



ESTD. 1985

KALINAGAR MAHAVIDYALAYA

Government Aided College Affiliated to the West Bengal State University

P.O. : Kalinagarhat, Dist : North 24 Parganas, Pin : 743442, Phone : 9091899593

STUDENTS FEEDBACK ANALYSIS

ACADEMIC YEAR - 2021-22

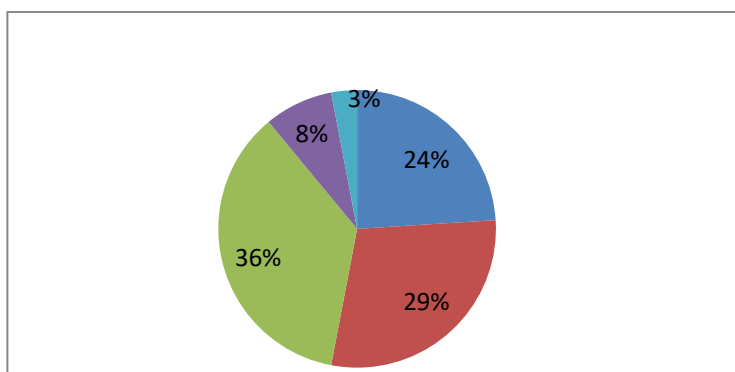
Internal Quality Assurance Cell of Kalinagar Mahavidyalaya prepares Feedback Form every year for various stakeholders of the institute and distributes the same for collecting the feedback. Later, collected feedback is analysed and report is communicated to Governing body as well as different cells of the college so that action can be taken accordingly.

The main objectives of the collection of feedback from the students is to gather information on the curriculum taught, teaching- learning Process, mode of evaluation, infrastructural facilities provided by the institution. For the academic year 2021-2022 students' feedback is sought from 322 students. The feedback form is comprised of four major criterions.

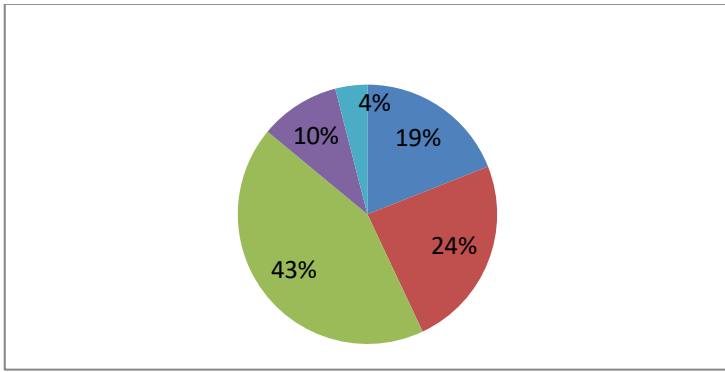
1. CURRICULUM

There are five types of questions regarding the curriculum taught in the college. It was found that 24% of the students stated the relevance of the content as excellent. Other 29% and 36% students rated as very good and good respectively regarding the relevance of the content they learned last year. Regarding the application of the curriculum in the practice, 19% and 24% students were rate as excellent and very good. Others 43% stated as Good. Another important question were asked to the students on the timely completion of the syllabus where the responses are much satisfactory. All the students rated this question as Good or above. Use of modern teaching aid is not up to the mark and hence many students are not satisfied with this. Study material and notes were adequately provided to the students as reflected in the feedback.

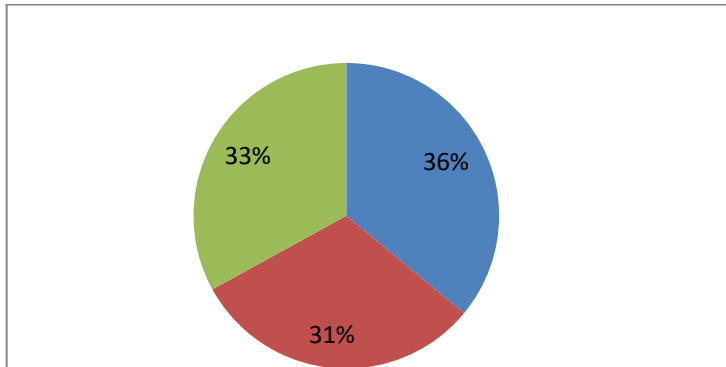
Relevance of the content taught



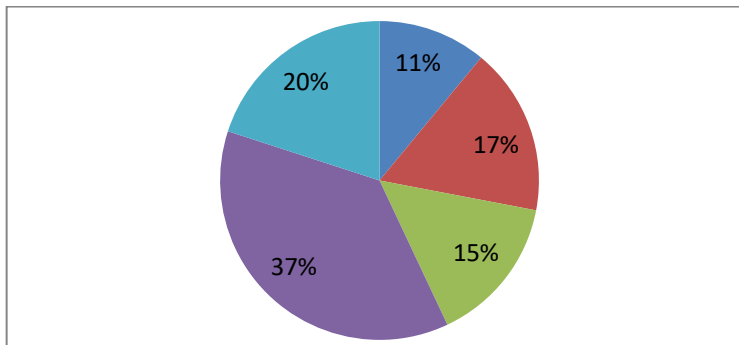
Application of the curriculum



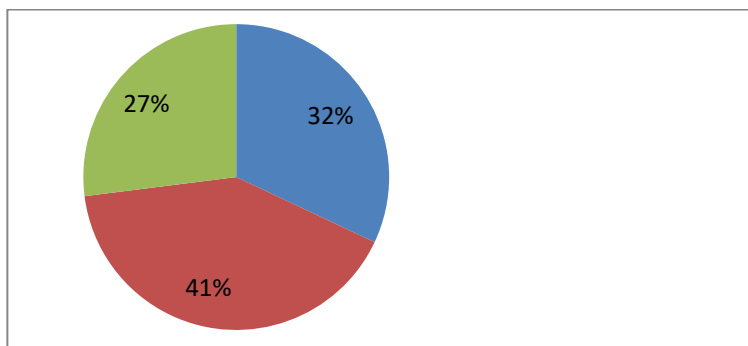
Timely completion of entire syllabus



Use of modern techniques in teaching



The study materials, notes provided

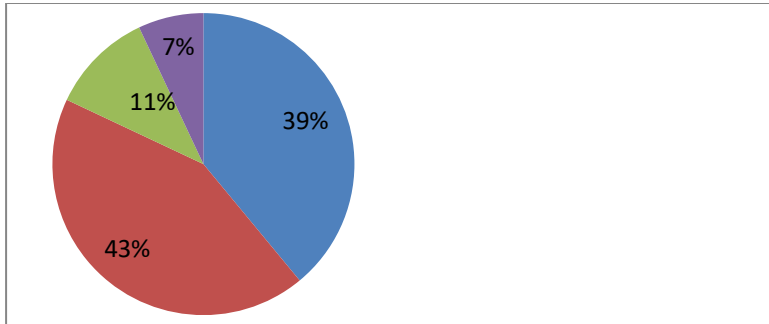


Excellent  Very Good  Good  Fair  Poor 

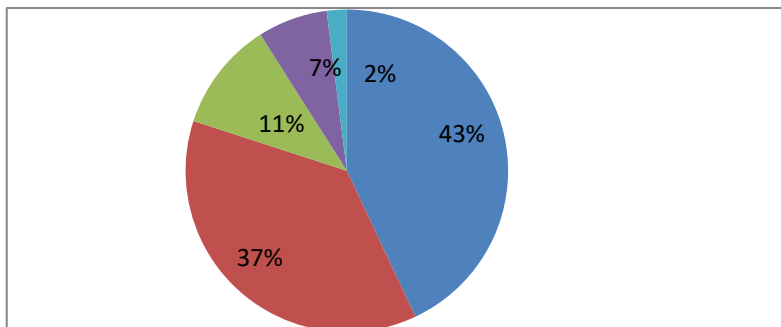
2. TEACHING-LEARNING

Teaching-learning is an important aspect of an academic institution. Six questions were asked in this regard in the feedback form. These includes the subject knowledge of the teacher, communication skills of the teacher, friendly and helpful attitude of the teacher towards the students, guidance for teacher for overall personality development of the students, regular maintenance of attendance record, regular and timely discussions on feedback. The figure shows that most of the students are satisfied with the teaching-learning environment in the college. Guidance of the teachers and regular discussions on feedback is need to be addressed as a section of students (11% and 14%) are not satisfied with the same.

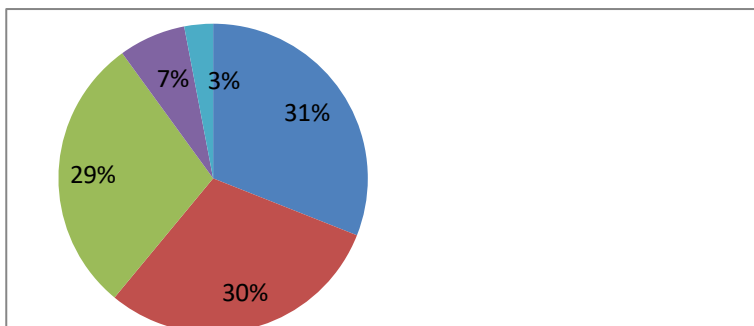
Knowledge of the subject of the teacher



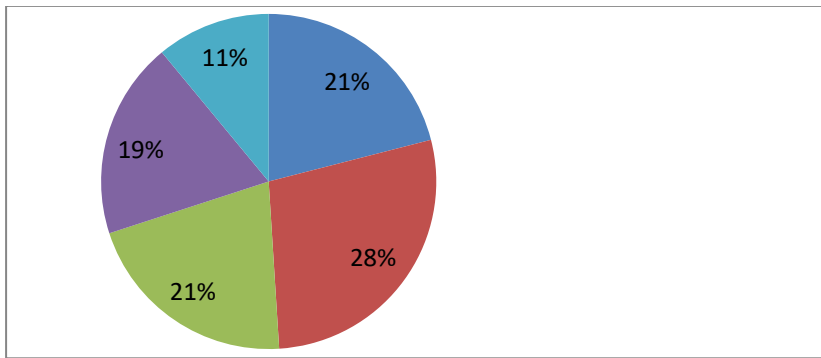
The communication skills of the teachers



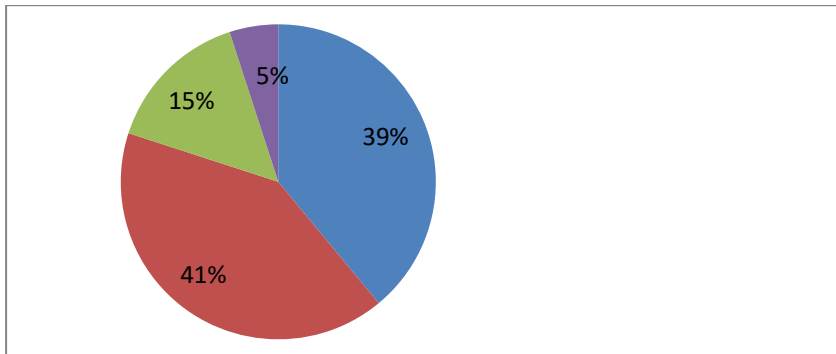
Friendly and helpful attitude of the teachers towards the students



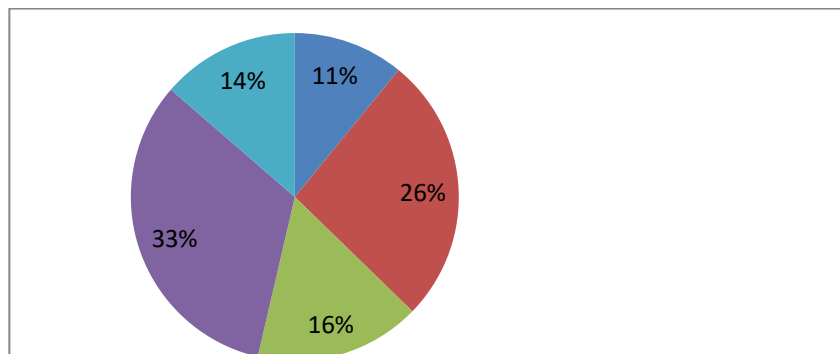
Guidance of the teachers for overall development of the students



Regular maintenance of attendance record by the teachers



Regular and timely feedback/discussion given on academic performance

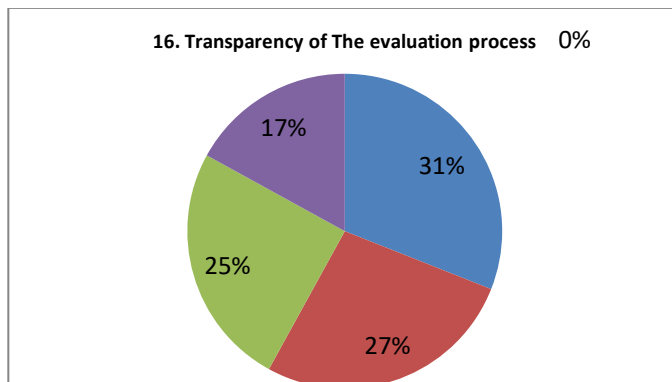


Excellent Very Good Good Fair Poor

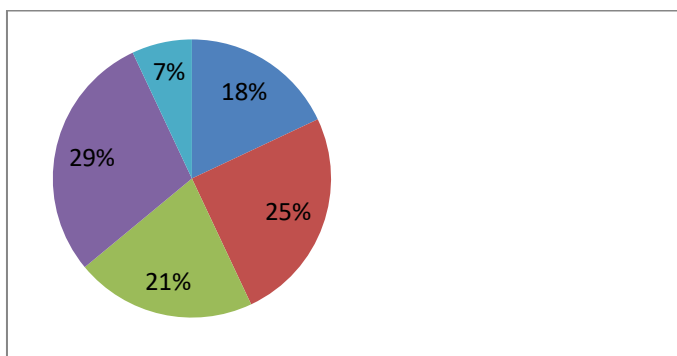
3. EVALUATION

Four questions were asked regarding the evaluation system followed by the institution. Regarding the transparency of the evaluation all students are satisfied as reflected in the figure. only 2% students were not satisfied with the way class teachers give class test, special test on the topic they taught. Remedial Classes is arranged by every department for slow learners or other who were somehow absent. In this regard 64% of the students responded as good or above. Grievances related to the internal examination of the students is managed in a proper ad structured way. In this regard, 37% students were rated as excellent. Other 23% and 25% students were stated as very good and good respectively.

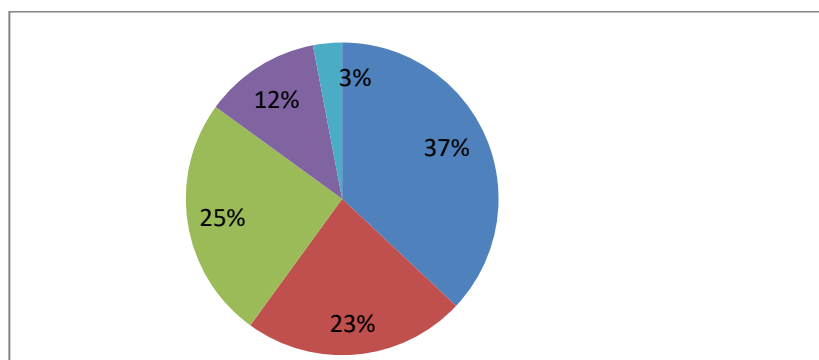
Transparency of the evaluation process



Teacher give class test, special test on the topic taught



Addressing grievance related to internal evaluation process

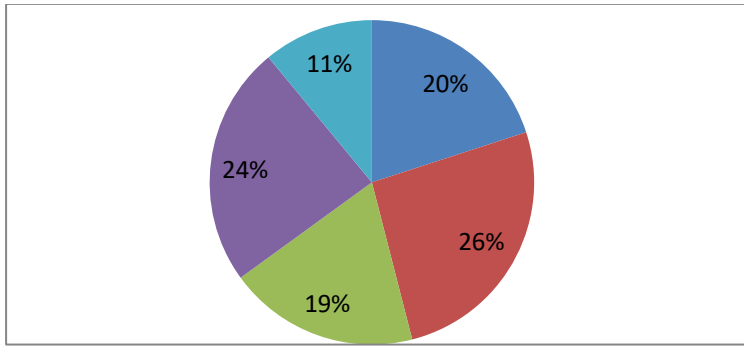


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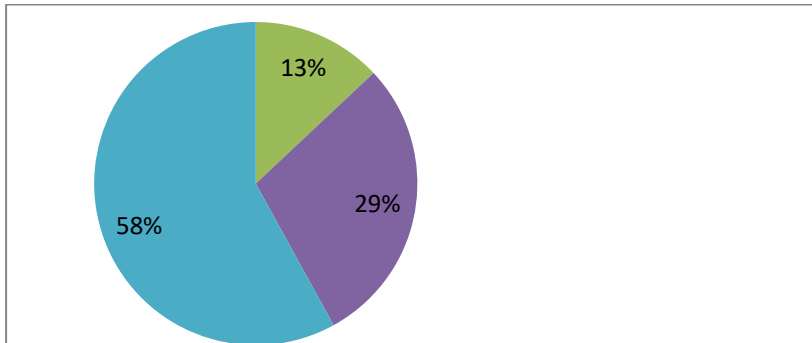
4. FACILITIES

There are nine questions on the facilities or infrastructural facilities provided by the institute for the students. 65% students rated the library facilities as good or above. Regarding internet facility 58% are not satisfied. Co-curricular activities have mixed responses of poor and satisfactory. Majority of the students are satisfied with the office administration. 7% and 13% are not satisfied with the common room facility and toilet/washroom facility respectively. Canteen facility in the college is satisfactory as 70% responded as good or above.

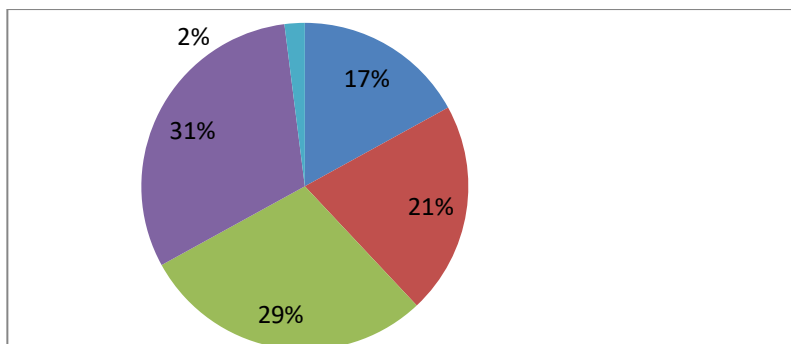
Library facility



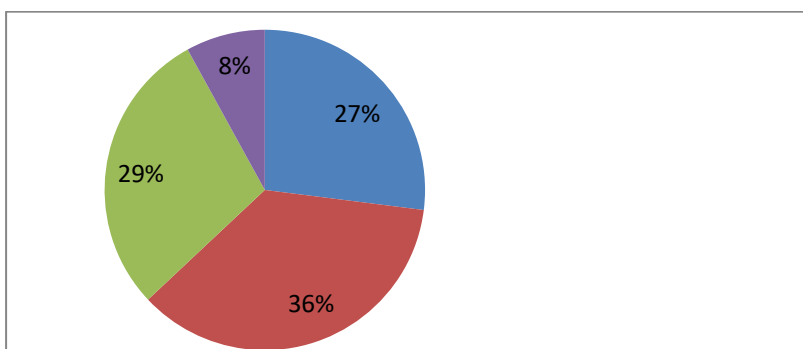
Internet facility



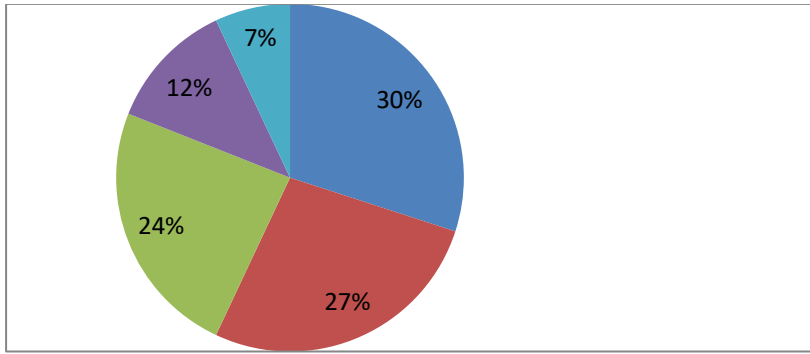
Co-curricular activities



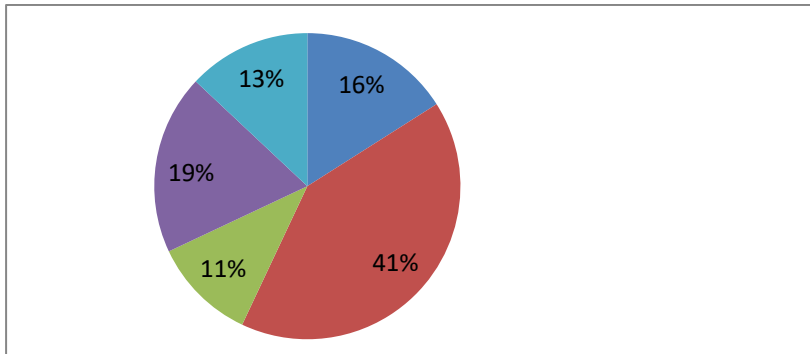
Office administration



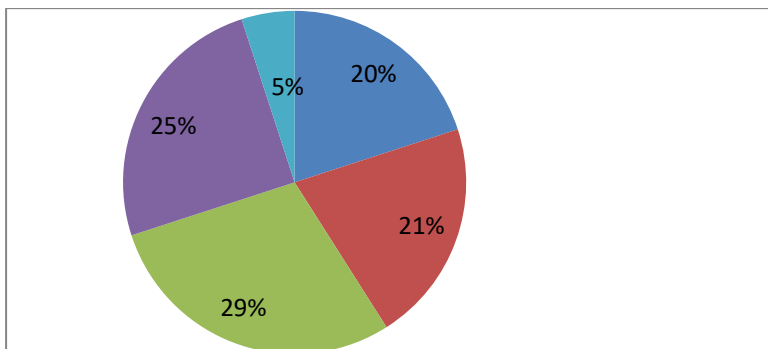
Common room facilities



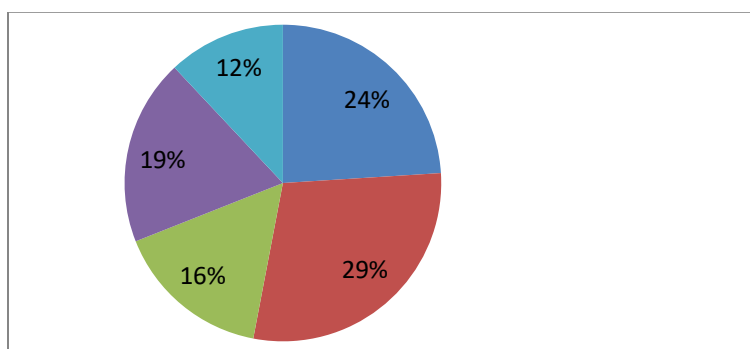
Toilet/washroom facility



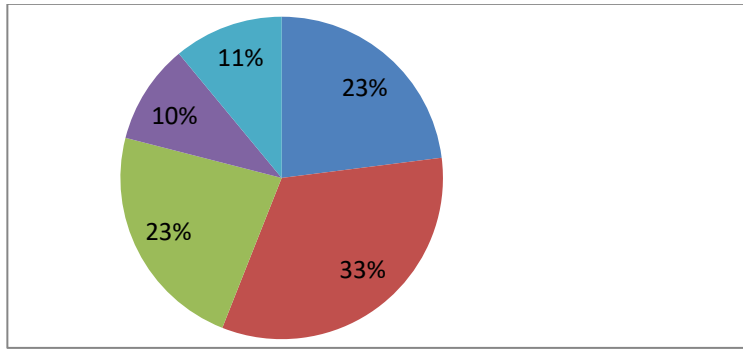
Canteen facility



First-aid facility



Overall college atmosphere



Excellent  Very Good  Good  Fair  Poor 



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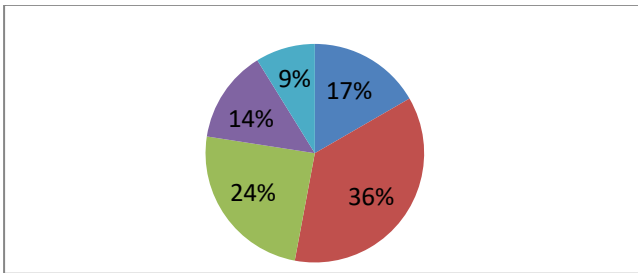
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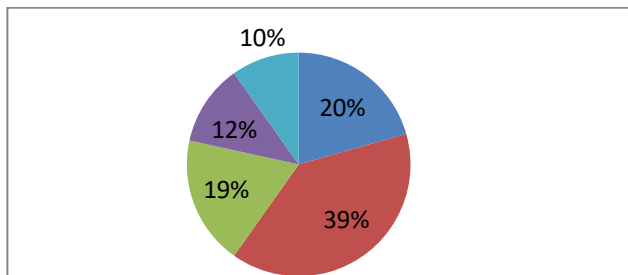
PARENT FEEDBACK ANALYSIS

SESSION 2021-2022

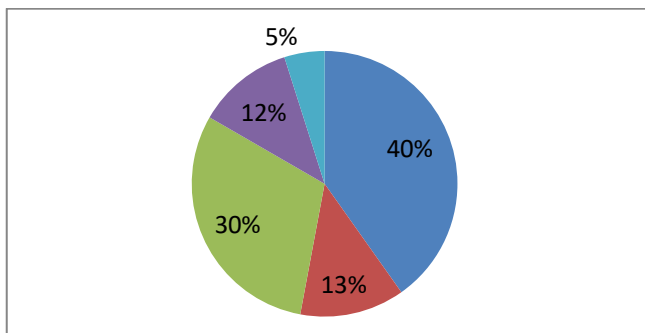
Teaching staff



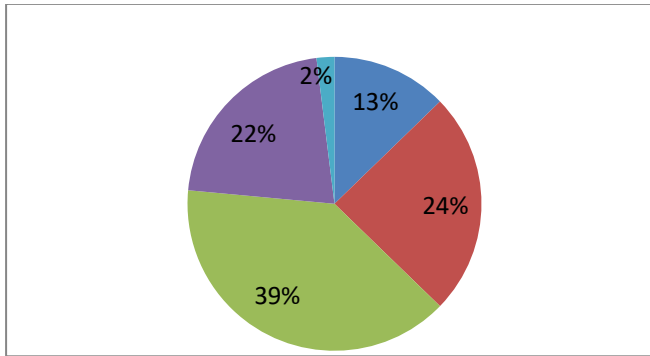
Discipline



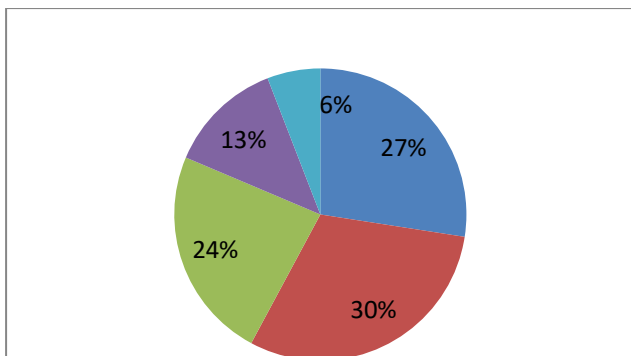
Behaviour of the college staff



Co-curricular activities



Overall environment of teaching-learning



Excellent  Very Good  Good  Fair  Poor 



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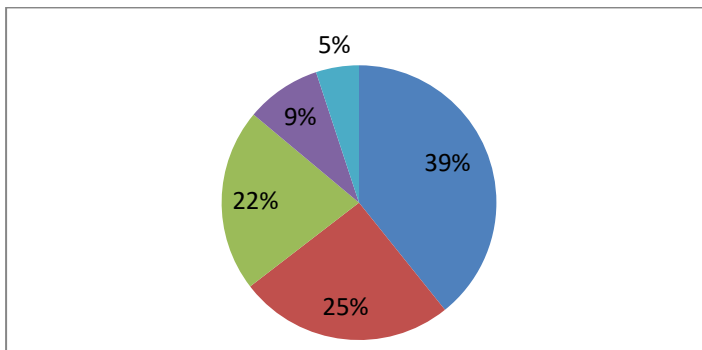
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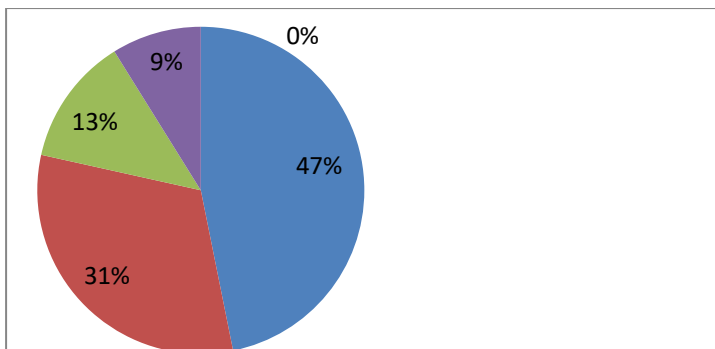
ALUMNI FEEDBACK ANALYSIS

SESSION-2021-2022

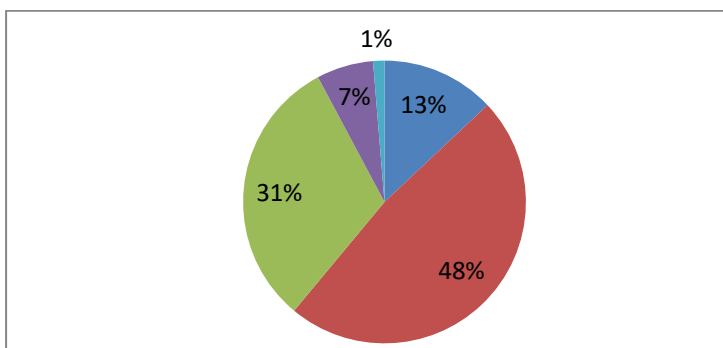
Admission procedure



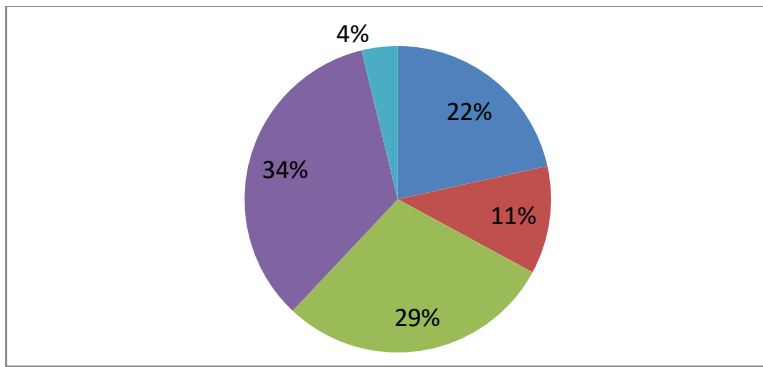
Fee structure



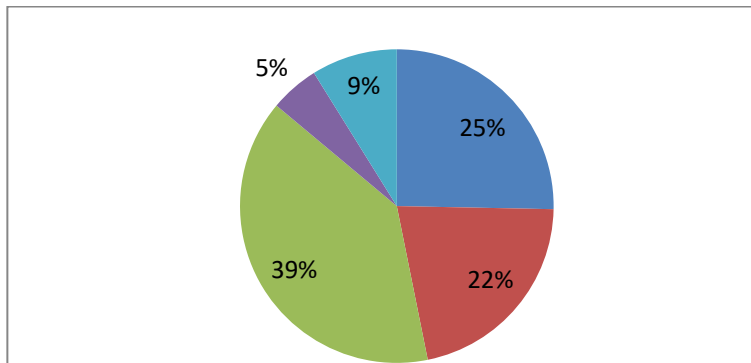
Institutional environment



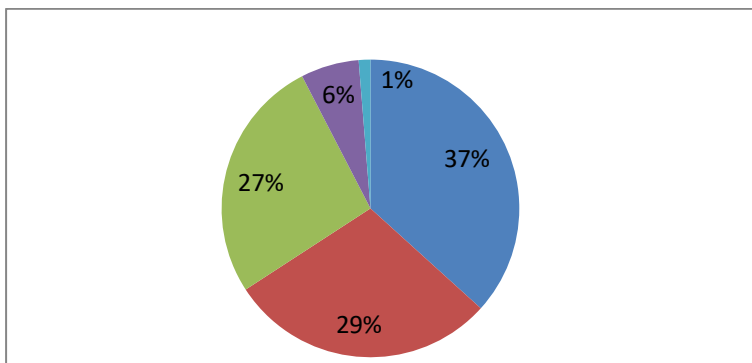
Infrastructure



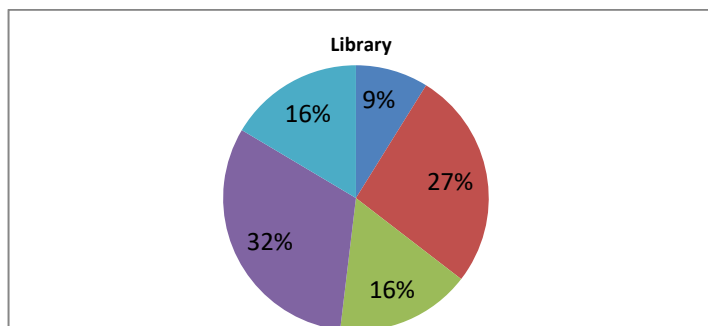
Faculty



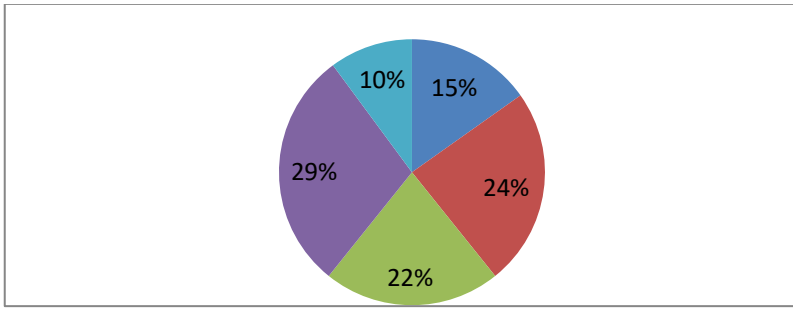
Administration



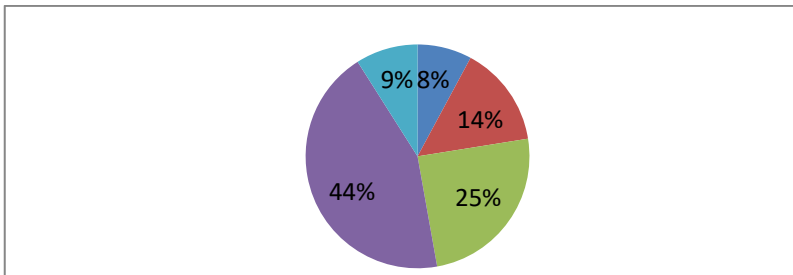
Library



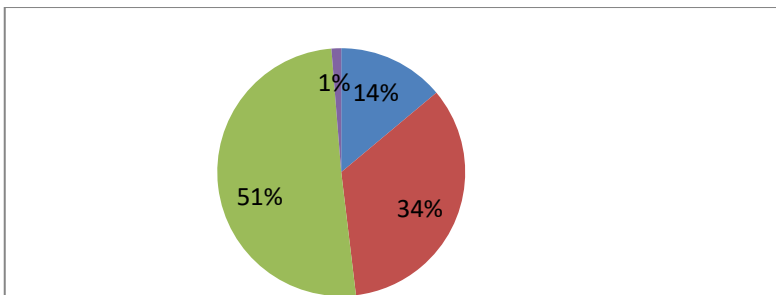
Canteen



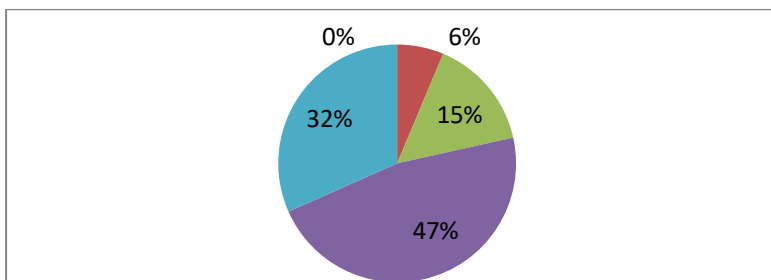
Academic programme



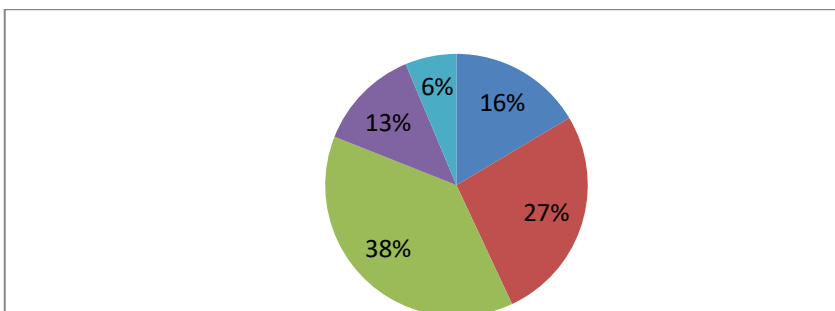
Addressing student's grievance



Alumni association



Overall rating of the college



Excellent  Very Good  Good  Fair  Poor 



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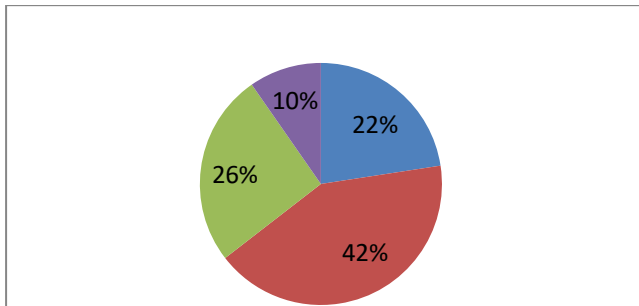
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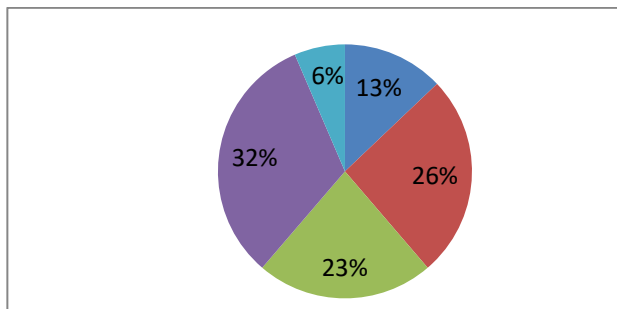
FACULTY FEEDBACK ANALYSIS

SESSION- 2021-2022

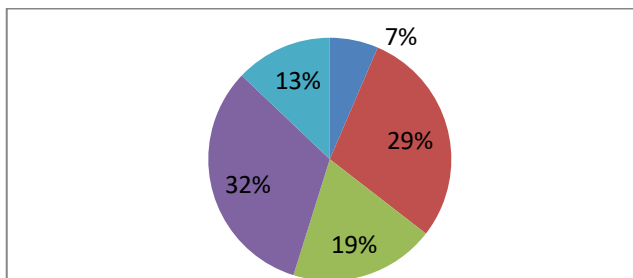
Objectives of the curriculum are well defined and clear to the teacher and students



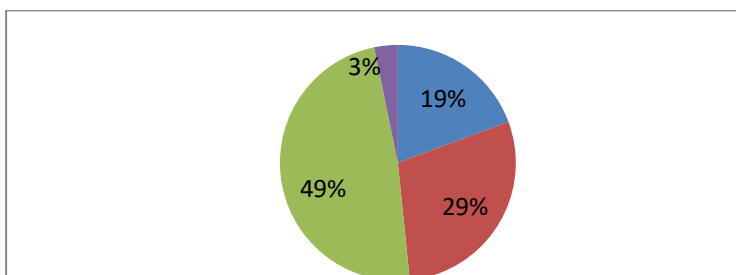
The programme of studies carries sufficient number of optional courses



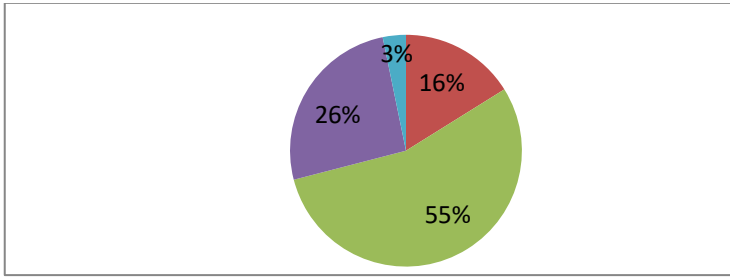
The curriculum has good balance between theory and application



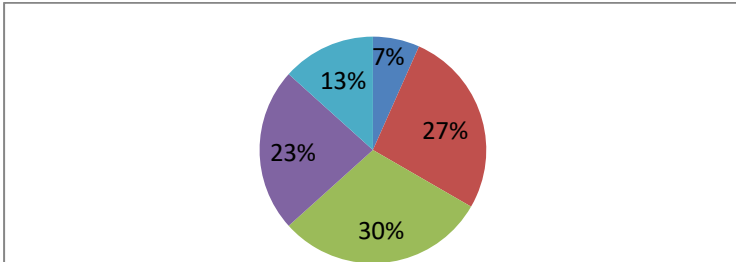
The books prescribed/listed as reference material in curriculum are relevant and appropriate



Sufficient number of prescribed books are available in the library



Infrastructural facilities necessary for teaching and learning are adequately available



There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum

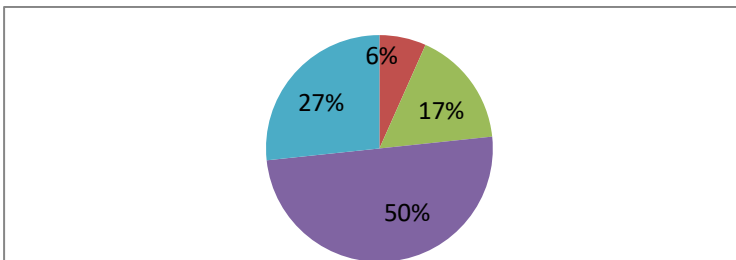
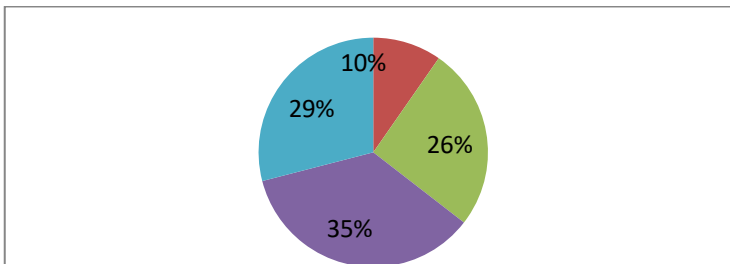
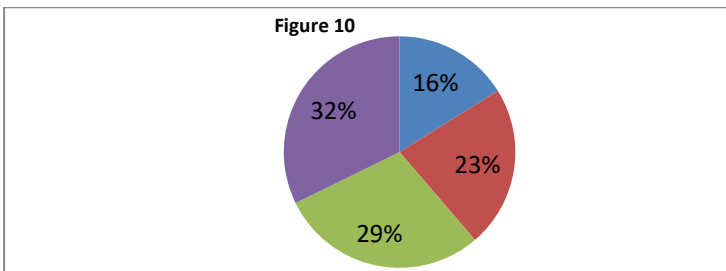


Fig:9. There is a freedom to adopt new techniques/strategies for testing and assessment of students



The institution provides adequate support to faculty members for upgrading their skills and qualification.



Excellent Very Good Good Fair Poor